



UHS Parent Weekly Bulletin –Vol.22

Friday, February 12, 2021



201 Town Centre Blvd.
 Markham, ON
 L3R 8G5
 (P) 905-479-2787
 (F) 905-479-1539

Extensions:

Reception - 431
 Attendance - 230
 Guidance - 458

Principal

Suelyn Cheong
suelyn.cheong@yrdsb.ca
 Brian Schouten (interim)
brian.schouten@yrdsb.ca

Vice-Principal

Andrew Gazaneo (A-L)
andrew.gazaneo@yrdsb.ca

Vice-Principal

Patrick Belmonte (M-Z)
patrick.belmonte@yrdsb.ca

Superintendent

Becky Green
becky.green@yrdsb.ca

Board Trustee

Ron Lynn ron.lynn@yrdsb.ca

Email:

unionville.hs@yrdsb.ca

School Website:

[Click here](#)

Tweets

@UHSupdates

Term 1 - Rotation 1	Feb 16 - 25	Term 1 - Rotation 1	Feb 26
In Person 8:30 - 11:00 AM	Period 1	Online 8:30 - 9:05 AM	Period 1
11:00 - 12:30 PM	Transportation and Lunch	Online 9:10 - 9:45 AM	Period 2
Synchronous Learning 12:30 - 1:20 PM	Period 2	Online 9:50 - 10:25 AM	Period 3
Synchronous Learning 1:20 - 2:10 PM	Period 3	Online 10:30 - 11:05 AM	Period 4
Synchronous Learning 2:10 - 3:00 PM	Period 4		

15	16	17	18	19
	A	B	A	B
Family Day	T1-R1 S1 Reports sent home			
22	23	24	25	26
A	B	A	B	A&B
School Council 7:00 p.m.				<ul style="list-style-type: none"> AM - Whole Class Online Synchronous PM - Feedback

UPCOMING EVENTS

Monday, February 15	<ul style="list-style-type: none"> Family Day
Tuesday, February 16	<ul style="list-style-type: none"> Return to in-person learning (adaptive)
Wednesday, February 17	<ul style="list-style-type: none"> Virtual Town Hall (7:00 PM)
Thursday, February 18	
Friday, February 19	
Monday, February 22	<ul style="list-style-type: none"> School Council (7:00 PM)

HAPPY LUNAR NEW YEAR!



Lunar New Year is a joyous cultural celebration for many Chinese, Korean, Vietnamese and other Asian communities. For some people, this occasion has religious significance.

At this time of the year, families come together to spend time with one another. Many customs are associated with this festive occasion. They include cleaning houses, paying off debts, settling old arguments, and other means of making a "fresh start." In some places of the world, people light firecrackers and watch lion dances to celebrate Lunar New Year. For most families, they enjoy a feast and exchange red envelopes filled with money.

We wish all staff, students and community members celebrating Lunar New Year a happy and joyful celebration in the company of family and friends.

February 16th Reminders

We are looking forward to welcoming you back to school. Please read the following reminders so that you are prepared for the reopening of UHS.

Screening

As always, our primary concern is safety. Given the new directives from YRPH and the Ministry of Education, we need to make you aware of the items below that will take effect as of Tuesday, February 16:

- There will be ONLY TWO entrances to the school: Town Centre Blvd. (Main Entrance) and Warden (Cafeteria Entrance); the other entrances to the school will now be closed.
- Students may start entering the school as of 8:15 a.m.
- Students are required to complete the online self-assessment prior to entering the school on a daily basis: [COVID-19 School and Child-Care Screening Tool](#).
- Upon completion of the self-assessment, they need to respond to the question “Have you completed the self-screening test?” in the Confirmation [Form](#) for which they will receive an email receipt.
- Upon entering the school, students will show staff the email on their phone or provide a printout. Alternatively, students can review a hard copy of the screening tool at the entrance and provide a verbal confirmation.

Dismissal

- We will continue with our staggered dismissal by grade commencing at 10:50 a.m.
- Students may exit from all five designated exits.

Returning Resources

Students who have textbooks, library books, technology, music instruments, and other YRDSB property from semester one can drop them off on their way into school on **Tuesday, February 16 and Wednesday, February 17**. There are two drop-off locations set up in the school: at the main entrance in our front foyer and in the atrium under the trees.

Cohort Days

Tuesday, February 16 is Period One, Cohort A

Wednesday, February 17 is Period One, Cohort B

We are looking forward to seeing you on Tuesday, February 16.

Remember to complete the YRDSB Student Screening and Confirmation Form before your arrival EACH DAY.

<http://bit.ly/UHSScreen>



Staff will be checking for completed confirmation on your phone or printout each day.

Please note: You must enter through the main doors at Town Centre Blvd or at the cafeteria entrance on Warden.

School Reopening Guidelines

On Wednesday, February 3, 2021 the Minister of Education announced schools in York Region will re-open for in-person learning on Tuesday, February 16, 2021. York Region Public Health reassures you it is safe to return to school. York Region District School Board and York Region Public Health are working closely together and taking all appropriate steps for the health, safety and well-being of our school community. This includes updating our screening guidance and implementing more stringent protocols.

Please visit york.ca/safeatschool for up to date information on public health measures related to school reopening.

Updated Screening Guidance

Effective immediately, all students and staff are required to complete a [York Region Public Health school and child-care screening tool](#). Daily confirmation of screening will be required for staff and secondary students.

Effective immediately:

- If a student or staff member has **ONE** symptom of COVID-19 they are required to stay home from school and child-care and get tested for COVID-19 at an Assessment Centre
- If anyone in a household has travelled outside of Canada, everyone must stay home from school and child-care until the 14-day quarantine period has finished, except for essential reasons
- If anyone in your household is sick and has not tested negative for COVID-19, or does not have an alternative diagnosis from a health-care provider, all others in the household must stay home from school and child-care until the results are known or an alternative diagnosis is provided
- If someone in the household is identified as a high-risk/close contact of a confirmed COVID-19 case, the whole household is required to stay home from school for the 14-day quarantine period, except for essential reasons.**

** Please note: Individuals in a dismissed cohort do not need to have the rest of their household stay home from school or child-care unless contacted by Public Health. Public Health will work with the affected school or child-care setting to identify individuals within cohorts that may be at increased risk of exposure to provide further direction.

Health and Safety Measures

As we have previously communicated, there are some new health and safety measures in place, including:

- Masks are now required for students in Grades 1-12. Students in kindergarten are strongly encouraged to wear masks.
- Masks are now required outdoors, during recess as well as common areas, in addition to in-class.
- Students are discouraged from congregating before and after school.
- York Region Public Health is recommending that students wear three-layer masks. Two layer masks are permitted if they are clean and fit appropriately.
- Families dropping off and picking up their children at school are reminded to wear masks and not congregate while on school property.
- Please continue to reinforce hand hygiene practices
- What happens if there is a case of COVID-19 in my child's class?

Any staff or children who have had close contact with a probable or confirmed COVID-19 case in a school will receive a letter from York Region Public Health advising them to stay at home for 14 days. Certain individuals may receive more instructions from Public Health if the investigation reveals the student/staff/essential visitor is at increased risk of exposure. These individuals will receive a phone call from Public Health to outline any additional requirements, including isolation of household contacts. The identity of any person who contracts COVID-19 is protected under privacy legislation and cannot be shared. You would want this same privacy if your family was affected. We remain committed to respecting the privacy of all students and staff.

Inclement Weather

Families are reminded that, in the event an inclement weather day is declared, schools will be closed to in-person learning and learning will take place remotely. Virtual School students are not affected by inclement weather days.

March Break

The [Minister of Education announced that the government would be postponing the March Break to April 12-16](#). This means that students in both virtual and in-class learning environments will continue to attend class through the previously scheduled break March 15-19.

This decision was made by the government in an effort to reduce the spread of COVID-19 that the province saw following the winter break. The government continues to encourage families not to travel outside the country.

We appreciate that this may be disappointing for staff members and families, and recognize the importance of taking a well-earned break after the challenges of the past few months.

Semester One Report Cards

Report cards are part of the ongoing communication from our school to support student achievement and well-being. Distribution of your child's final report card for the first semester began on February 10, 2021. These reports are being distributed via student GAPPS accounts.

Our reports provide you with information about your child's achievement throughout the first semester. Of note is that this reporting period reflects learning that has occurred in a modified learning environment as required by the provincial public health guidelines. As a result, the rate of progress described on this report may differ from previous years due to the ongoing impact of COVID-19 on student learning. We hope that this report will provide valuable feedback for your child while supporting conversations about learning at home.

If you have any questions regarding the report card, please contact us via email at unionville.hs@yrdsb.ca.

A Message from Guidance: OUAC and OCAS

Semester 1 final grades have been uploaded to OUAC (Ontario Universities' Application Centre) and OCAS (Ontario College Application Service). Students who have applied to college and university are asked to review their academic information on OUAC and OCAS. Please note that the mid-term grades for full year music courses will be entered in both systems by Thursday February 18.

If there are any questions or concerns, students are asked to contact their alpha counsellor.

Ms. Farwell (A - Hou)

Ms. Riolo (Hu – Ma)

Ms. Hawkins (Mc – Wr)

Mr. Tam (Wu – Z)

Scholarship News

Continue to check the Guidance Moodle for upcoming scholarship information as well as application and eligibility details, including the February-May Scholarship Report.

Please note: Scholarship information is intended for graduating students that plan to attend a post secondary institution in 2021-2022.

To access the Canadian Pediatric Stroke and Acquired Brain Injury Survivors Scholarship application, please visit this site: www.achievingbeyondbraininjury.com.

Virtual Town Hall

The York Region District School Board invites students, staff, families and community members of York Region to a Virtual Town Hall scheduled for **Wednesday February 17, 2021, starting at 7:00 p.m.**, through which feedback can be provided on the short-list of names being considered in the renaming of Vaughan Secondary School. [To find out how to participate, click here.](#)

STEM Guest Speaker Event: Dr. Timothy Cheang, General Surgeon, Markham Stouffville Hospital

Topic: **Surgical Practices & STEM in Healthcare by Dr. Cheang**

Date & Time: Thursday, February 25th at 3:30-4:30 p.m. via Google Meet

The UHS STEM Program is delighted to welcome **Dr. Timothy Cheang, General Surgeon at Markham Stouffville Hospital (MSH)** to speak to our students on Thursday, February 25th at 3:30-4:30 p.m. Dr. Cheang has been on staff at MHS since 2009, when he made Markham his home, along with his wife and three children. He grew up and completed his high school and undergraduate studies in Winnipeg, after which he studied medicine and completed his residency at the University of Toronto. He will be highlighting STEM in healthcare by discussing his surgical practice and answering questions that students in attendance have for him about his work. There will be a form posted on the STEM Google Classroom for students to communicate their questions to Dr. Cheang in advance.

The UHS STEM Coordinators would like to **invite all Grade 9, 10, and 11 students in STEM and interested grade 12 students** to attend this session to acquire knowledge about **surgical practices and STEM integration in healthcare.**

Arts Unionville Musicianship Black History Month Playlist #2

For the 2020-2021 school year, the Arts Unionville 11/12 Musicianship classes have paused our studies of standard repertoire and are concentrating on composers, songwriters, performers and traditions of the African Diaspora. For Black History Month, we have curated four special playlists. This second playlist includes examples from our listening log, blues/gospel and "jazz giants" seminars: Muddy Waters, Ella Fitzgerald, Oscar Peterson, Nina Simone, Little Walter, Ray Charles, Aretha Franklin, Howlin' Wolf, Count Basie and a symphony by the 18th century composer Joseph Boulogne Chevalier de St.-Georges. Enjoy!

<https://open.spotify.com/playlist/42A1Zwq2m6JUvvOk3Ka0BM?si=WMCzI5w2TpyFsnI3IXYaEA>

BFCN: Black History Month Workshop and Celebration

The newly relaunched [Friday Focus Parent Forum](#) continues with the third workshop in the series on Friday, February 19 from 7 PM to 9 PM. This workshop is for the whole family unit and will explore the importance of teaching Black history at home and beyond February. Join us and special guests for the celebration featuring steelpan, storytelling, and knowledge sharing! We are excited to welcome **Akilah Newton** who will do a reading of her new book *Movers, Shakers, History Makers: The Canadian Black History Book of Rhymes* and **Salah Wilson and Fatima Wilson** who will perform and teach us about the history of the steelpan. A Q&A and discussion period will follow and there will also

be games and prizes to be won! Please share with your friends and family and encourage them to save the date! The online workshop is free but there is limited space available so please register via Eventbrite ASAP:

bit.ly/BFCNWorkshopFebruary19

Wellness Corner

This week, our Student Wellness Council has been busy spreading the love! In the spirit of Valentine's Day, students are celebrating love and appreciation with virtual Compliment-Grams to their friends and fellow students.

Let's all join them and send messages of appreciation and gratitude of our own to our loved ones near and far.

Gratitude improves physical health. Grateful people experience fewer aches and pains and report feeling healthier than other people, according to a 2012 study published in Personality and Individual Differences.

Attendance

As we begin Semester 2 and welcome students into their new classrooms, we are asking all families to continue to assist us to ensure that our attendance records are accurate. In order for us to provide appropriate supports for students and ensure that our class lists are accurate, it is important that we receive timely communication regarding all student absences in courses.

The following is taken from the [YRDSB Guide to the 2020-2021 School Year](#) (page 16):

Regular and punctual attendance affects school success and is expected of all students. It is important that students, families and school staff work together to ensure regular attendance.

Parents/guardians are expected to:

- Notify the school as soon as possible if their child will be absent or late.
- Provide medical documentation to confirm their child's illnesses if requested by the principal.
- Ensure the school is aware that they approve all absences from school.
- Provide a note for their child (under the age of 18 years) when they need to leave school early for an appointment.

We are required to document, with a reason, ALL student absences. Parents/guardians should contact us via email at unionville.hs@yrdsb.ca or call us at 905-479-2787 prior to 9 am in the morning regarding a student absence.

Students attending Secondary Virtual School (SVS) are required to follow SVS procedures for recording their attendance daily. Admin and Guidance at UHS will continue to work collaboratively with SVS staff to support our students who are learning virtually this year.

For any student over 18, they are responsible for reporting their own absences unless they have completed a [Consent Information Sharing For Students at the Age of Majority](#) form.

If you have any questions about your child's attendance or supports available at the school, please contact your child's alpha Vice-Principal or Guidance Counselor:

Mr. Gazaneo (A – L) andrew.gazaneo@yrdsb.ca

Mr. Belmonte (M – Z) patrick.belmonte@yrdsb.ca

Ms. Farwell (A - Hou): michelle.farwell@yrdsb.ca

Ms. Riolo (Hu - Ma): rita.riolo@yrdsb.ca

Ms. Hawkins (Mc - Wr): stephanie.hawkins@yrdsb.ca

Mr. Tam (Wu - Z): jonathan.tam@yrdsb.ca

Thank you in advance for supporting us by following the procedure above and properly notifying the school whenever your child is absent from class. We wish all our students a successful second semester.

Course Selection for Next Year

Course selection information and instructions can be accessed on the school website under the Guidance tab 'Course Selection' (<http://www.yrdsb.ca/schools/unionville.hs/guidance/Pages/default.aspx>).

Students can also access this information using the Course Selection Google Classroom enrolment key:

yfhqhlw

Students will complete their course selection for next year on My Pathway Planner:
(<http://www.yrdsb.ca/Pages/default.aspx>)

Students are encouraged to use the 'graduation indicator' on My Pathway Planner to assist them in selecting courses and to ensure they are meeting all the requirements to graduate.

****Important information for grade 12 students****

Grade 12 students who are graduating MUST select 'not returning' in My Pathway Planner. This is important as it confirms they will be leaving UHS at the end of June and require academic records to be shared with post-secondary institutions and to ensure that diplomas are printed.

ONLY Grade 12 students who are graduating and leaving UHS in June can complete this task in My Pathway Planner starting today.

The Guidance department is available to support students with course selection. Students are encouraged to schedule an appointment through TeachAssist with their alpha Guidance Counsellor:

Ms. Farwell (A - Hou): michelle.farwell@yrdsb.ca

Ms. Riolo (Hu - Ma): rita.riolo@yrdsb.ca

Ms. Hawkins (Mc - Wr): stephanie.hawkins@yrdsb.ca

Mr. Tam (Wu - Z): jonathan.tam@yrdsb.ca

Appointment Booking Instructions:

- 1. Log into your TeachAssist account: <https://ta.yrdsb.ca/yrdsb>.**
- 2. Under the subheading select "Appointment Bookings".**
- 3. Choose your counsellor (based on your last name).**
- 4. Click on the day and time you want to have your appointment.**
- 5. Send an email to the counsellor with the appointment date and time.**

Let them know if you prefer your appointment over the phone or by audio Google Meet.

6. If you need to cancel your appointment for any reason, click "Cancel". If you have any trouble making your appointment, please let the Guidance department know.

Students may begin to submit on February 16 at 9 a.m.

The deadline to submit is **Wednesday, February 24 at 4 p.m.** This is **NOT** "first come first serve."

Once course requests have been submitted, they cannot be changed. In early spring (after March Break), students and their parents/guardians will have an opportunity to request changes on their course verification sheets. After this time, course changes will not be made. For the 2021-2022 school year, elective course changes cannot be completed.

Michael Smith Challenge: Grade 9 and 10 Students

The [Michael Smith Challenge](#) is a national competition written by students in Grade 10 Science or lower. It emphasizes logical thinking and covers material in the science curriculum common to all provinces. The challenge fosters an appreciation of science as a career for talented young people and promotes national excellence in STEM related fields.

This challenge will be a one-hour, timed contest to be started and completed between 09:00-23:00 on **Wednesday, February 24, 2021**. Students will complete the challenge individually at home and not during school hours. The recommended time to complete the one-hour challenge is after 18:00 when school work has been completed for the day. The challenge will consist of eight timed sections of randomized questions on the following topics:

Astronomy

Earth Science

Biology

Physics

Chemistry

Each question will be randomized in some fashion – mostly the numerical input – such that each student's set of questions will be unique.

Students may seek information during the contest from existing content in books or on the web, but may not seek assistance from another individual in person or remotely. If any contest questions are found to appear on social media platforms or on one of the many tutorial/homework help sites (e.g. chegg.com) the student associated with the question (which will have numerical parameters unique to each student) will be disqualified from the contest.

[Please click here to view/complete the permission form.](#)

Please go to School Cash Online to pay \$6.18 to cover UBC's marking cost per manuscript.

Both the payment and completed permission form are required for the student to be registered. Please make payment and submit the form by Friday February 19, 2021, 11:59 pm.

Free Triple P Parenting Virtual Sessions

Click the link below to view the current schedule of virtual seminars, groups and sessions you can attend with other parents in Ontario. Click the individual session listing or the 'register' button for more details or any special instructions:

<https://www.triplep-parenting.ca/ont-en/find-help/find-a-session/>

Celebrating Black Excellence Nominations

In honour of Black History Month, York Region District School Board will be celebrating Black excellence throughout the month of February and beyond by sharing stories of our students, alumni, staff, community members, community partners and our region as a whole.

Stories may be shared by YRDSB in the following ways:

- Written feature stories/profiles
- Social media profiles
- Videos

If you would like to see samples of how stories will be shared, please visit the [Celebrating Black Excellence](#) page on the Board website, the Board [Youtube channel](#) and on Instagram and [Twitter](#).

Do you have a story of Black Excellence about yourself or someone you know? If so, please consider nominating a student, alumni, staff member, community member or York Region resident through our [Celebrating Black Excellence form](#). **Nominations will be accepted from February 1, 2021 - February 15, 2021.** For the latest YRDSB updates on Black History Month, click [here](#).

Black History Month Resources

Celebration of Black History Month has been a part of Canadian society since the 1950s. Lieutenant Governor Hal Jackman declared February as Black History Month in Ontario in 1993, and in 1995, the Honorable Jean Augustine made the same declaration in the House of Parliament in Ottawa. These declarations set the stage for acknowledging the contributions of Black people of African Heritage to the cultural, economic, political and social fabric of Canada dating back to the early 1600s. They have also increased our awareness that people of African and Caribbean Heritage are an integral part of Canadian history. During the month of February, we deliberately reflect upon the legacy of African history in all its diversity, and we join all Canadians in celebrating Black History Month. During this month we are able to appreciate the significance of African people in world history by centering people of African, Caribbean, and Canadian heritage, famous and not so famous, who have influenced the nation and the world through their ideas, words and actions.

Resources from [School Mental Health Ontario](#) to support ongoing learning and engagement about Black history, anti-Black Racism, and mental health can be found [here](#).

A.B.L.E. Scholarship Opportunity

The Association of Black Law Enforcers (A.B.L.E.) created its Scholarship Program to commemorate the contributions of Rose Fortune (1774-1864) and Peter C. Butler III (1859- 1943) – the first Black police officers in Canada. By awarding scholarships, A.B.L.E. assists Black and visible minority students in achieving their educational and career aspirations. A.B.L.E. is committed to ensuring that the criminal justice system is reflective of the entire Canadian mosaic by providing opportunities for our young people to serve, protect, and correct.

Please share the following information with graduating students accepted at a designated educational institution that may be interested in this scholarship opportunity:

[Application Form](#)

[Candidate Letter](#)

[Selection Criteria](#)

Application deadline has been extended to March 22, 2021 at 5:00 pm.

For any questions, students may contact the Scholarship & Awards Committee Chair at ablescholarship@gmail.com.

Student Trustee Election Dates

Student Trustee Applications: January 15 to February 1, 2021; closes @ 11:59 am

Interview Selection of (4) Area Representative Candidates: February 17-19, 2021

The Campaign Period: February 22 - March 7, 2021; closes @ 11:59 p.m.

Online Voting: March 8-11, 2021; closes @ 8 p.m.

Election Results Announced: March 12, 2021

For further information and election resources, please visit the [Student Trustee website](#). Questions may be submitted to trustee.services@yrdsb.ca.

Crisis Mental Health Support for Students

For a variety of support services and agencies, please refer to the following list:

- 310-COPE www.yssn.ca: 905-310-COPE (2673) or 1-855-310-COPE (2673) - available 24/7
- www.KidsHelpPhone.ca: 1-800-668-6868, text 686868 - available 24/7
- Mental Health Helpline <https://www.ontario.ca/page/mental-health-services>: 1-866-531-2600 - available 24/7
- York Hills Help Phone Line: 905-503-9561 Monday, Wednesday, Friday 9:30-4:00 pm; for children & youth (0-18 years), parents, caregivers or adult supporters. Visit www.yorkhills.ca for more information.
- Markham Stouffville Hospital www.msh.on.ca: 905-472-7000
- Poison Control www.ontariopoisoncentre.ca: 1-800-268-9017
- Lesbian Gay BI Trans Youth Line www.youthline.ca: 1-888-687-9689
- Trans Lifeline www.translifeline.org: 1-877-330-6366
- Black Youth Helpline www.blackyouth.ca: 1-833-294-8650
- York Region Children's Aid Society www.yorkcas.org: 905-895-2318
- York Region Abuse Program www.centralhealthline.ca: 905-895-3646
- Police-Fire-Ambulance 911



Parents for Children's Mental Health

SUPPORT. EDUCATE. EMPOWER.

Monday, February 22, 2021 6:30 pm - 8 pm

5th anniversary of this Chapter!!!

PARENTS' Support Group-All are welcome!

VIRTUAL MEETING

Guest Panel: Social Media: Positive Use during COVID-19

Does your child's anxiety, ADHD, mood disorders, learning disability, or behaviour challenges make parenting difficult? Join us...

PCMH Chapter Support is inviting you to a scheduled Zoom meeting.

Topic: Aurora York PCMH Chapter 5th ANNIVERSARY Meeting
Time: Feb 22, 2021 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/94001101367?pwd=VFpTbGJQTEhUeWJkMzk2cUIBaWhzQT09>

Meeting ID: 940 0110 1367

Passcode: 403748

One tap mobile

+14388097799,,94001101367# Canada

+15873281099,,94001101367# Canada

Dial by your location

+1 647 374 4685 Canada

+1 647 558 0588 Canada

Meeting ID: 940 0110 1367

Find your local number: <https://zoom.us/u/adEPMYilrm>

Benefits of PCMH Support Group:

- meet other parents with children who have similar challenges
 - find encouragement and emotional support
- learn strategies to help your child or youth at home/school
 - learn how to access resources in the community

PCMH is the only provincial, family-led, non-profit organization that provides a voice for families who face the challenges of child and youth mental health issues. PCMH provides support, education, and linkage between families, communities, agencies and government. PCMH believes in the promotion of family-centred principles of care. PCMH envisions a future in which children and youth with mental illness enjoy a high quality of life in welcoming and supportive communities. For more information and resources, please visit www.pcmh.ca.

Next Meeting: Monday, March 22nd at 6:30 pm – 8 pm. Topic to be announced next flyer



JEAN LUMB FOUNDATION

林黃彩珍

The 24th Annual Jean Lumb Awards

2021

For High School Students of Chinese Heritage

Deadline: May 24, 2021 at 11:59 pm Eastern Standard Time

Eight Award Categories

Two Recipients Per Award Category
(16 awards, each valued at \$1,000)

The number of awards has been doubled again due to the COVID-19 pandemic

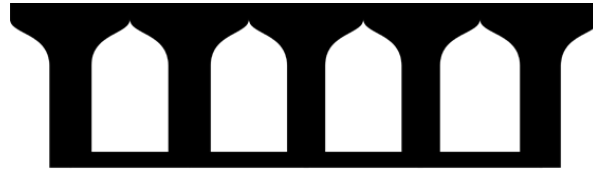
2020 AWARD WINNERS

- | | |
|--|---|
| A. Wang, Pickering H.S., Pickering, ON | G. H. Chum, Newmarket H.S., Newmarket, ON |
| B. Huang, Dr. Norman Bethune C.I., Toronto, ON | K. Guan, A.Y. Jackson S.S., Toronto, ON |
| B. Shen, Unionville H.S., Markham, ON | M. Lee, Pierre Elliott Trudeau H.S., Markham, ON |
| C. Chong, David Thompson S.S., Vancouver, BC | M. Chen, Sir John A. Macdonald C.I., Toronto, ON |
| E. Zhou, Bloor C.I., Toronto, ON | N. Chen, St. John Paul II Catholic S.S., Toronto, ON |
| E. Lo, Unionville H.S., Markham, ON | P. Zhang, New Westminister S.S., New Westminister, BC |
| G. Francis, St. Mary's Academy, Winnipeg, MB | S. Ng, Havergal College, Toronto, ON |
| G. Gong, Erindale S.S., Missississauga, ON | S. Ren, Markham District H.S., Markham, ON |

Academics • Athletics • Arts • Community Services • Defence of Environment
Dignity of Life • Innovation • Leader of Tomorrow

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www.jeanlumbfoundation.ca



PILLARS

TO WELL-BEING

YRDSB MUSLIM STUDENT CONFERENCE

[Register Now](#)

March 2, 3, 4 2021

4:00-6:00pm

Join Us for Workshops with Muslim Leaders on Well-Being, Nutrition, Exercise & Training, Literature & Writing, Healing & Hope and Art

With Guest Speakers....

Mohamad Fasih

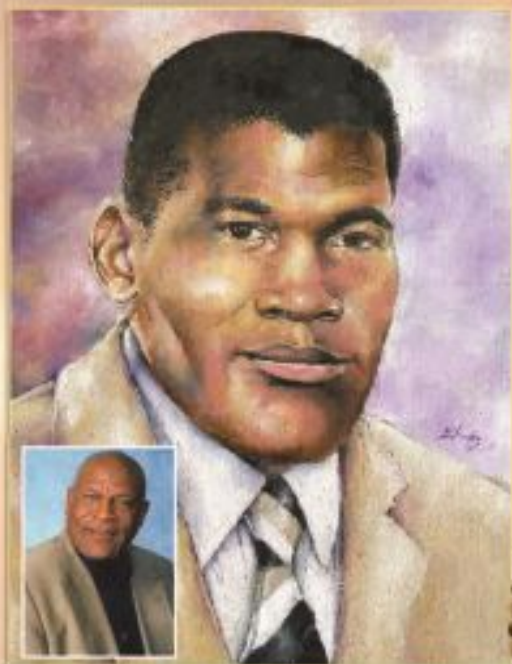
Entrepreneur &
Philanthropist

**Jamilah Thompkins-
Bigelow**

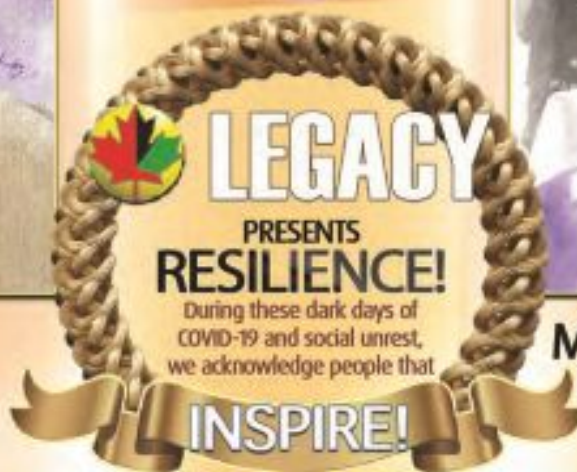
Author of Mommy's
Khimar

Uzma Jalaluddin

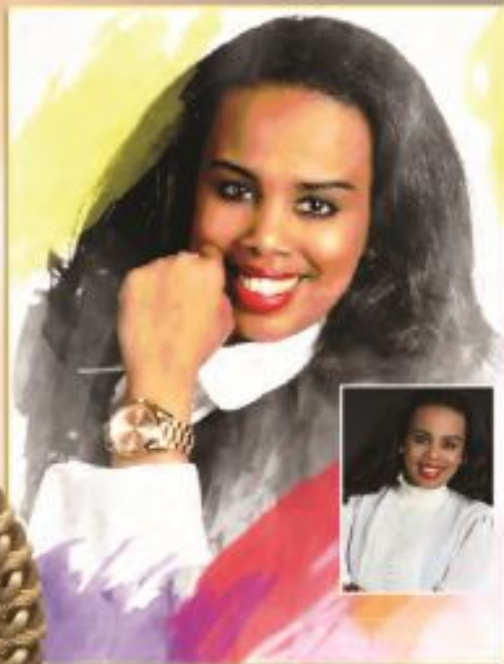
Author of Ayesha At
Last



DENHAM JOLLY
A successful businessman who is responsible for establishing Canada's first Black-owned radio station.



CREATED BY
AFRICAN-CANADIAN
ARTIST ROBERT SMALL
www.thelegacycollexion.com



MESERET HAILEYESUS
An economic justice advocate and the founder of the Canadian Center for Women's Empowerment.



EKUA WALCOTT
A dedicated community worker who despite mobility issues, continually helped those around her.



FRED UPSHAW
A legendary trade unionist and the first Black person to lead a major Canadian trade union.



CLOTILDA YAKIMCHUK
The first black president of the Registered Nurses' Association of Nova Scotia, and the only one in 100 years.



York Region Alliance of African Canadian Communities
Presents



Annual *Black History* Month Event

Date: Saturday, February 13, 2021
Time: 11:00am – 2:00pm

Keynote Speaker:
Dr. Bettina Love
Living A Hip Hop & Abolitionist Life:
Creativity, Hip Hop Civics Ed
and Black Joy

**Afrocentric
Entertainment**

Breakout Sessions / Workshops:

- ✦ The History of Drumming
- ✦ Celebrating Black Canadian Innovation
- ✦ Black Health Matters:
caring for yourself inside and out
- ✦ Youth and Children Workshop

Venue: Virtual Event
Registration: via Eventbrite at: bit.ly/YRAACCBHM2021

Visit www.yorkregionaacc.ca/events for more details.

For more information:
Ann Marie Campbell (647) 280-9879
Info@yorkregionaacc.ca

BLACK HISTORY

SANKOFA: INSPIRATION FROM THE PAST TO ENLIGHTEN THE
PRESENT AND THE FUTURE





Black History Month

STANDING ON STRONG SHOULDERS

**FEB
1-28
2021**

Join us for an
exciting lineup
of virtual
activities!

FEATURING:

Flag Raising Ceremony, Reception,
Panel Discussion, Music, Guest
Author, Ujamaa Black-Owned
Marketplace and more!

Visit newmarket.ca/blackhistory
for complete schedule, activities
and to register.

NACCA
est.2018

naccacommunity.ca
@nacca_newmarket
@nacca.ne
@NaccaNewmarket



SPEAKER'S IDOL 2021

CHANGING THE WORLD, ONE SPEECH AT A TIME

Speeches Due:
Friday, March 12, 2021



GRADE 6-12 STUDENTS, HERE IS YOUR CHANCE TO BE HEARD!

Prepare a 3-minute speech sharing your thoughts on how to make positive change while commenting on Holocaust survivor Simon Wiesenthal's quote:

"The history of humankind is the history of crimes and history can repeat. So information is a defense. Through this we can build, we must build, a defense against repetition."

National Engineering Month - Hackathon - Future City



Apply science and technology for fun and prizes!

Students from grade 7 - 12 will present solutions to challenges in developing a modern city and present their ideas using physical or virtual prototype in a short video. Students will form teams of 1 - 4 to research ideas, receive mentorship and present ideas to city planners over two weeks. Students may prepare physical prototypes using crafting material or use free online collaborative design tools such as ThinkerCAD or AutoCAD to draw their 3D design.

Date: March 5th – 28th, 2021

Location: Virtual / Zoom

Level: Junior: Grade 7 – 9, Senior: Grade 10 - 12

Prize: \$100 gift card for top three for each level

Schedule:

February - Student brainstorm a problem in future city design

March 5th 4:30 pm - 5:30 pm Kickoff Event

March 5 - submit 1-page proposal, receiving feedback

March 5 - 19 - prepare drawings, presentation and record a video

March 19 - student submit video presentation on prototype for evaluation

March 27th 1pm - 5pm interactive session - each team presents and answer questions. each team are evaluated by peers and judges

March 28th - Ranking announcement

Register at: <http://peoyork2020futurecity.eventbrite.com/>



**Nominations
Now Open!**

15th Annual York Region Character Community Awards

Do you know a member of our community who has demonstrated great character?

Why not honor them by submitting a nomination for a Character Award?



Award Categories

- Citizen of Character Award: All Ages
- Business Leader of Character Award
- Non-Profit Leader of Character Award
- School of Character Award: YRDSB
- Community Hero Award
- School of Character Award: YCDSB
- Gianluca Cellucci Memorial Award
- Don Cousens Community Impact Award

The Character Community Awards recognizes individuals, groups, schools and businesses across York Region for demonstrating exemplary character attributes, including:

Optimism
Respect
Integrity
Inclusiveness

Initiative
Responsibility
Compassion
Fairness

Perseverance
Honesty
Courage
Humility



Please click here for the 2021 Nomination Form:
<http://www.charactercommunity.com>

Live each day with ...
Compassion, Courage, Fairness, Honesty, Inclusiveness, Initiative, Integrity, Optimism, Perseverance, Respect, Responsibility and Humility



Background Information

The Public Property Assessment Network Scholarship in the amount of \$1,000 is being awarded through the Ontario Public School Boards' Association (OPSBA) to one recipient in the OPSBA Central East Region for three school years – 2019-20, 2020-21, and 2021-22. Scholarship recipients are students of strong character, who care deeply about their communities and furthering their own learning.

Who Can Apply?

Eligible students must be:

- A Canadian citizen or permanent resident
- In good standing academically and non-academically with your high school
- Attending college, university or an apprenticeship program within Ontario in 2021
- Graduating from a secondary school within one of the eligible school boards or school authorities

Eligible School Boards or Authority:

- Bloorview School Authority
- Campbell Children's School
- Durham District School Board
- Kawartha Pine Ridge District School Board
- The Protestant Separate School Board of the Town of Penetanguishene
- Simcoe County District School Board
- Toronto District School Board
- Trillium Lakelands District School Board
- York Region District School Board

Who are we looking for?

Selection Criteria will consider, but is not limited to:

- Community involvement such as volunteering, athletics, and extra-curricular activities
- Initiative to solve problems around you with the involvement and support of others
- Social identity, socio-economic status or other factors unique to each student's achievements and the opportunities available to them
- Receipt of other major awards or scholarships

Application Process

Applicants are asked to explain in a **maximum** of 300 words their suitability for the Public Property Assessment Network Scholarship based on the established criteria.

All applications must be accompanied by **two letters of reference**, one of which must be from the current principal on school letterhead. Letters of reference *shall not exceed two pages in length*.

To ensure a fair selection process, any additional materials/letters and/or submissions beyond the word limit will **not be taken into consideration**.

If you are unable to complete this application due to:

- accessibility requirements,
- issues accessing any of the text or documents we have made available, or
- have specific alternative format requests,

then please contact Donna Edwards at the email address below.

Please send your completed package in a single PDF file format, with your name included in the file name and on the cover page, **by May 21, 2021** to:

Donna Edwards
Central East Regional Chair
donna.edwards@ddsb.ca

Key Dates

- | | |
|-------------------|--|
| May 21, 2021 | Applications due (5 p.m.) |
| By June 30, 2021 | Scholarship to be awarded at commencement ceremony, where possible, or via mail by June 30, 2021. |
| | Both the student and school will receive notification of the award. |
| By August 1, 2021 | Cheque to be mailed to recipient, following confirmation of acceptance to a college, university or apprenticeship program within Ontario for 2021. |

